LEADER'S GUIDE
FOR MKC STORIES 85 TO 96

GLOBAL CHILDREN'S NETWORK

Leader's Guide for MKC Stories
Global Children's Network
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MALACHI KIDS CLUB

STORIES PLANS 85 TO 96

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MALACHI KIDS CLUB

INTRODUCTION

As a Church that shares its faith with the community and now will use this resource, it is recommended to you to set a day and 1 1/2 or 2 hours time during a week to meet and have these important evangelistic and discipleship activities. Make some Poster to exhibit on a visual place for the community to see or make some hand outs to distribute some days before the Malachi Kids Club start. Communicate online and ask your church to be involved in this promotion. Remember the Malachi Kids Club' Team should meet ahead of time, designate the leaders responsible for yhe different segments, distribute any material, and ultimately do some planning to make the encounters dynamic, fun and unforgettable.

MKC Team

Pastor: His main role is to step forward as Capitan and guide the whole team to success in this evangelistic and discipleship effort.

Club Director: Coach the Team of volunteer leaders, meet with them regularly, plan and execute actions to the best performance of the MKC.

Story Time Leaders: These are Leaders that will organize and facilitate dynamically the structure of the suggested program. One of them will be the director of the program, others will be the worship leaders, thers can do the announcements and all should be involved with the kids, will sit among them to keep control of the group.

Master Story Tellers: Leaders trained to present the Bible Message with prayer based preparation, and all the distinctions of a great story teller.

Small Group Leader: Are the ones who will listen and train the kids to commission them the story that will be eventually retold at home (MFC), at school, and anywhere they can.

Game Leaders: They will be responsible for preparing this segment of the Club. The games should be fun, attractive, diverse, and on time. These leaders are to be really committed to attract kids through game time and show their best performance every time.

Club Malaquías
Programa Sugerido

- Welcoming & Game time **(30 mins)**
- Singing and Worship **(10 mins)**
- Testimonies **(5 mins)**
- Story Time by the Master Story Teller **(Digital visuals available – 15 mins)**
- Small Group Time **(30 mins)**
- Achievement Recognition **(10 mins)**
- Announcement & Closing time **(5 mins)**

WELCOME

For every Club time, Welcome everyone and let them know how happy you are to have them these. Designate a Club start time gathering area and use it give instructions for the day. The Club Director should keep track of time in order to accomplish the entire club program.

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MALACHI KIDS CLUB

Game Time

As a great strategy, sometimes you could have this fun time at the beginning of the Club, for example when you have kids that come in late, just to participate in the games, when you have few kids and want to motivate them, and even to wake up leaders.
If you have a big group with different ages, divide them in 2 groups and have 2 game leaders prepared for this. It is recommended to make a square shape for each group, with the groups lined up in parallel in each side of the square, this way is even easier to line them up vertically for running competences and so.

Small Group Time

This is a time to listen to your kids tell the Bible story they have learned in the big proup. It is also a time to measure the kids' comprehension of God's big story of the day and to equip them to be communicators of God's Word. As Small group Leader you need to activate your listening skills, and create a safe and respectful environment for your kids to develop their abilities as best story commissioned ones. You can always ask questions according to your group needs to improve the learning process. (Visual aids availabe for download).

Singing and Worship

You can use a computer to have some karaoke worship time with selected music by the leader in change, or have live worship time inviting some volunteers form the chuch's worship group.

Testimonies

As Leader you should set an example, sometimes you should be the first one to share a testimony and also leave the opportunity open to anyone else that wants to share

Achievement Recognition

If is the first Malachi club meeting, use it to announce the prizes yet to come for periodic achievements like: sharing his commission (story), helping leaders preparing game time, any other participation. (You could set given rewards every 2 or 3 months).

God's Big Story Time

This is the most important time of the Malachi Kids Club. The main goal is to present the gospel in any opportunity and maintain the discipleship process during the MKC meetings. From this story sharing time the kids and their leaders will divide into small groups. (Visual aids availables for download)

Prayer & Commissioning Time

Be sensible a The Holy Sprit's lead on this and make the announcements for next meeting. Close in prayer or a blessing for them as they go home.

God's Big Story

Jesus' Trial

Scripture:
Matthew 26:47-27:31

Memory Verse:
Isaiah 53:7 "He was oppressed and He was afflicted, yet He opened not His mouth, like a lamb that is led to the slaughter, and like a sheep that before its shearers is silent, so He opened not His mouth."

Biblical Truth:
Jesus is the Christ, the Son of God

INTRO

Set the background for this story.
Following the Last Supper, Jesus went with His disciples to Gethsemane. He asked His disciples to sit while He went to pray. Jesus was greatly troubled and grieving in His soul for He knew what was about to happen. He asked Peter, James, and John to remain and watch with Him.
Jesus prayed asking if there was another way yet He would do His Father God's will. He came back to the disciples and found them sleeping. Jesus was disappointed they could not watch and pray for even one hour. Jesus went to pray two more times each time, coming back to find them asleep. On the third time, He awoke them saying it was time. What time was it? Why was He so troubled and sad? Listen and find out.

Make it Biblical

As you tell this story, try to use emotion, vary the tone, speed, and volume of your voice. Speak slow and sad when they come to arrest Jesus, speed up your voice as they take Jesus and leave, be mocking when the crowd and soldiers are mocking, yell when the crowd is saying crucify Jesus, and so forth.
Consider making up motions or signs for the students to use as you tell each part of this story. If you are using pictures, have students hold up the pictures when their part of the story is being told.

Judas, one of the 12 disciples, arrived at the garden of Gethsemane with the religious leaders. He betrayed Jesus with a kiss. The crowd came with swords and clubs ready for a fight yet Jesus went away without one. It was time – prophecy was being fulfilled. Jesus was seized and the disciples fled. Jesus was brought before the High Priest Caiaphas. Even though false witnesses were brought against Jesus, no wrong was found in Him worthy of death. Jesus remained silent. Finally the High Priest asked Jesus, "Are you the Christ, the Son of God?" Jesus said you have said so. Jesus added that they will see the Son of Man sitting at the right hand of God and coming on the clouds of heaven. This made the religious leaders furious and they tore their clothes. They charged Jesus with blasphemy [saying you are equal with God]. That charge did deserve death.
The next morning, Jesus was brought to Governor Pilate. Jesus stood before him and was asked, "Are you King of the Jews?" Jesus said you have said so. Any other accusation that was brought up against Jesus by the religious leaders Jesus did not speak. He remained silent.
Pilate sought to release Jesus as it was customary during feast times to release a prisoner. He had not found anything worthy of death. The crowd led by the religious leaders chose Barrabbas, a known criminal, instead. Pilate then asked what should I do with Jesus. The crowd yelled, "Crucify Him!" Pilate washed his hands, saying he would take no responsibility for the death of this man, Jesus. The crowd said that they and their children would take full responsibility. Pilate released Barrabbas. Jesus was delivered to soldiers, beaten severely, mocked, spit upon, and led away.

Make it Personal

Why was Jesus troubled and sad in His soul? How was Jesus betrayed? What had Jesus done wrong? What did Jesus do when false witnesses and accusations were given? Why was He condemned to die? He was condemned for telling the truth. They tried to condemn Him with lies and that did not work. Instead the truth is what got Him condemned.
So what time was it?

•Connect the teaching (moral, truth, main point, doctrine) to the story itself so that the kids can grasp and articulate the reason for each story.

-**Main Point:** Go over the emotions in this story. If you used motions or signs as you told the story, go over these as well. Using physical movement will help your students remember this story better. Hand out the pictures you used, allow the students to tell that part of the story, being sure to tell it in order. Switch the pictures to other students and repeat. Do as many times as you can in your allotted time.

·Break into groups of two so that the children can practice telling the story correctly to each other.

•Remind and encourage the children that they are God's missionaries and they are now on mission to go out and tell others the story they just heard.

•Pray a dedicatory prayer over the children

Sample Prayer: Oh, Lord Jesus, help me to remain awake and alert when the need is great. Help me not to sleep when I should be praying. Help me to carry the load of another who has a great need. Lord, help me to be silent when I am treated unfairly, remembering what Jesus did. He was condemned for telling the truth and suffered greatly so I did not have too. May I never forget what Jesus did for me.

God's Big Story

Jesus' Crucifixion

Scripture:
Matthew 27:32-56

Memory Verse:
John 3:14-15 "And as Moses lifted up the serpent in the wilderness, so must the Son of Man be lifted up, that whoever believes in Him may have eternal life."

Biblical Truth:
Jesus is our Savior

INTRO

Set a somber mood, dim lights.
What you are going to hear is the single most important event in history that affects every person. Not one person is left untouched by this event. All of God's Story from Creation till now has been building to this point.

Make it Biblical

Have objects to show such as robe, cup, cross, garment, sign, sword.
Talk softly and solemnly until Jesus yells then yell this, could also mock when crowd mocks. If your room is light, turn off the lights when you get to the 6th hour, turn back on at the 9th hour.

The soldiers led Jesus away to be crucified. Along the way, they made Simon of Cyrene, carry His cross. The arrived at Golgotha- the place of the skull. Jesus was offered a cup with wine mixed with gall. He did not take it. The soldiers divided His garments and sat down to watch. Above Jesus' head was a sign that said His charge – This is Jesus, the King of the Jews.
On either side of Jesus were two robbers. The one robber, onlookers, religious leaders, and those who passed by mocked Jesus yet He remained silent.
Darkness fell over the land from the 6th hour to the 9th hour. At the 9th hour, Jesu cried out, saying, "My God, My God, why hast Thou forsaken Me?" The crowd thought Jesus was calling for Elijah and waited to see if Elijah would come. Jesus then cried out with a loud voice and gave up His Spirit.
At the moment, the curtain in the temple, was torn from top to bottom. The earth shook, rocks split, tombs opened, and saints who had died rose again and appeared to many in Jerusalem.
The centurion and those with him saw all that happened and were filled with awe. They said, "Truly this was the Son of God."
Many women were there looking on from a distance.

Make it Personal

Why was Jesus crucified? What did the sign above His head say? Why did it become dark? What did Jesus say? Who did Jesus die for? What happened when the earth shook? What did the centurion say about Jesus? What do you say about Jesus?

Small Group Time

•Connect the teaching (moral, truth, main point, doctrine) to the story itself so that the kids can grasp and articulate the reason for each story.
-**Main Point:** What did Jesus mean when He said that He would have to be lifted up like the serpent in the wilderness? Why did the curtain rip? Jesus gave His blood as a complete payment for sin. No more need of animal sacrifices, no more need for a dividing wall between God and man. Now we have Jesus as our mediator and not a priest. Try to connect God's story from creation to the cross- the long awaited deliverer who was spoken of in Genesis has come and redeemed what Adam lost. See if the students understand what happened here.
•Break into groups of two so that the children can practice telling the story correctly to each other.

Prayer and Commissioning Time

•Remind and encourage the children that they are God's missionaries and they are now on mission to go out and tell others the story they just heard.
•Pray a dedicatory prayer over the children.
Sample Prayer: Lord, open my ears so I can hear, open my eyes so I can see, and open my mind so I can understand what happened in this story. May I be like the centurion who said, Truly this was the Son of God! May I never be the same because I know what You did for me, Jesus. What You suffered so I could be set free from the penalty of sin, may it be engraved in my soul.

God's Big Story

Jesus' Resurrection

Scripture:
Matthew 28:1-15

Memory Verse:
Matthew 28:6 "He is not here, for He has risen, as He said. Come, see the place where He lay."

Biblical Truth:
Jesus is Risen from the dead – He is alive!

INTRO

Set up area to act out the story. If you can have a tomb area set up away so they will need to walk to it that would be great.
Storyteller acts as the narrator. Chose leaders and older students to act out the other roles of soldiers, women, angel, disciples, and Jesus.
Set the stage that this is the morning of the first day of the week. It is very early in the morning, the sun has not yet risen. The women are sad yet going to the tomb to complete the burial process and anoint Jesus' body with spices.

Jesus has been dead for three days. A great earthquake occurs for the angel of the Lord came down from heaven and rolled back the stone from the tomb entrance. The angel sat on the stone with clothes brilliant like lightning and pure white.
The guards trembled with fear and fainted. The angel told the women "Do not fear. You seek Jesus. He is not here, for He is risen as He said. Come, see the place where He lay." The angel told the women to go and tell the disciples that Jesus will see them in Galilee, meet Him there.
The women left quickly with fear and great joy. They ran to tell the disciples. On their way, they saw Jesus. They fell at His feet and worshipped Him. Jesus told them to Go and Tell the disciples to meet Him in Galilee.
While the women left, the soldiers also left to tell the chief priest what happened. The religious leaders gave a sum of money to the soldiers to have them lie about what happened to the body. The religious leaders said they would protect the soldiers. The soldiers agreed and took the money.
This lie is still being told among the Jews to this day.

Make it Biblical

If you cannot walk to an area, talk very slowly and sadly as you begin to share the story. If you are walking, walk very slowly with heads lowered. Speed up as the story unfolds with excitement, wonder, and joy. .

Make it Personal

What happened to the body? Who told them? What did the soldiers do? What did the religious leaders do?
What did Jesus' resurrection mean? Jesus was God's Son. God was satisfied with Jesus payment for Sin.
What does Jesus' resurrection mean to you? Think about that.
Just as the angel told the women, to Come and See then Go and Tell, so we as believers are to do the same.

Small Group Time

•Connect the teaching (moral, truth, main point, doctrine) to the story itself so that the kids can grasp and articulate the reason for each story.
-Main Point: What amazing things the women heard and saw! Let's go over them as we practice telling the story. You start the story then have the students share the next amazing thing. Continue until the entire story has been told.
•Break into groups of two so that the children can practice telling the story correctly to each other.

Prayer and Commissioning Time

•Remind and encourage the children that they are God's missionaries and they are now on mission to go out and tell others the story they just heard.
•Pray a dedicatory prayer over the children
Sample Prayer: What does Jesus' resurrection mean to you? Consider writing and saying your own prayer of gratefulness to Him. Have the students say their prayers out loud to God. Have a leader close in prayer.

God's Big Story

Jesus' Ascension

Scripture:
Luke 24:35-53

Memory Verse:
Luke 24:51 "While He blessed them, He parted from them and was carried up into heaven."

Biblical Truth:
Jesus ascended back to heaven

INTRO

Give background for this story.
Following His resurrection, Jesus had appeared to two of His followers as they traveled on the road to Emmaus. The followers did not know it was Jesus for their eyes were kept from recognizing Him.
Jesus shared the Scriptures and helped them to understand all the things that spoke about Him. The followers were amazed at His teachings.
Finally, Jesus let them know who He was as He blessed and shared bread with them. Immediately Jesus vanished from their sight. The followers got up and left to go back to Jerusalem to tell the disciples.

Make it Biblical

As the two followers were telling the eleven disciples all that happened, Jesus Himself stood among them. "Peace to you!" Jesus said. They were afraid thinking Jesus was a ghost. Jesus asked why they were afraid and why they doubted.

Jesus told them to look at His hands and His feet. He told them to touch Him. They would see that He had flesh and bones. That He was not a ghost. Jesus ate a piece of fish to convince them He as real.
Jesus opened the Scriptures and showed them from Moses, the Prophets, and Psalms all that He had taught them. Now He had fulfilled. Christ would suffer, rise, and then His name would be proclaimed to all the nations for the repentance and forgiveness of sins.
Jesus' last words to the disciples told them He was sending a promise that would give them power to go and tell others His story. They were to wait until that promise came.

Jesus led them to Bethany. While He blessed them, He parted from them and was carried up into heaven. They worshipped Him and returned to Jerusalem with great joy. They were constantly in the temple praising God.

Make it Personal

What did the followers share happened to them on their trip to Emmaus? While they were sharing, who appeared? What did Jesus tell them to do? What did Jesus do so they did not think He was a ghost? Where did Jesus go?

Small Group Time

•Connect the teaching (moral, truth, main point, doctrine) to the story itself so that the kids can grasp and articulate the reason for each story.
-**Main Point:** What did Jesus tell them to share with others? [v. 46-47] How would they be able to do this? [v. 49] Have you proclaimed God's story to someone? Have a couple students share. Jesus ascended to heaven and left believers here to tell others His story. Let's practice this story so we can be obedient to Jesus' command.
·Break into groups of two so that the children can practice telling the story correctly to each other.

Prayer and Commissioning Time

•Remind and encourage the children that they are God's missionaries and they are now on mission to go out and tell others the story they just heard.
•Pray a dedicatory prayer over the children.
Sample Prayer: Lord, may we go forth as an army in Your power, led by Your Spirit, telling Your story. May we share that repentance and forgiveness of sins is available to all who trust You as their Savior. May we spread this news far and wide. May we share what You have done. We want to worship You with great joy and bring You honor.

God's Big Story

The Great Commission

Scripture:
Matthew 28:16-20
[Mark 16:15-20]
Memory Verse:
Matthew 28:19-20 "Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age."
Biblical Truth:
Jesus commands believers to go and tell His story

INTRO

Play a game around the word 'all.'
Make statements based on things around you or things the students will know. If it is true, they put their thumbs up. If it is false, they put their thumbs down.
For example: Everyone here is wearing a red shirt.
All day today it has been raining.
All I eat is pizza.
I love all of you.
All of you can come home with me today.
Have fun making up serious and fun ones. Through this game try to get across what the word 'all' or every one means.

Make it Personal

When the disciples saw Jesus in Galilee what was their response? Some worshipped while others doubted. Are you one of the worshippers or the doubters? Talk with your leader if you still have any doubts about Jesus.
What did Jesus send the eleven to do? Why could Jesus send them? Who were they to go to? Why could the eleven go in confidence sharing God's story? Jesus would be with them always, all the time.
Why can you go in confidence to share God's story? You have been given the authority and power through Jesus. Jesus is with you to help you.

Make it Biblical

Listen for what Jesus told the eleven to do. Also why He told them.

The eleven disciples went to the place in Galilee where Jesus had instructed them to meet Him. When they saw Jesus they worshipped Him yet some still doubted.
Jesus came and said: "All authority in heaven and on earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age."
After Jesus spoke these words to them, He was taken up into heaven. Jesus sat down at the right hand of God. The disciples went out and preached everywhere. Jesus confirmed their message through signs.

Small Group Time

- **Connect the teaching (moral, truth, main point, doctrine) to the story itself so that the kids can grasp and articulate the reason for each story.**
  - **Main Point:** What are the 'alls' in our Bible verse? All nations and all commandments Jesus taught the disciples. Jesus would be with them all the time.
  - Who should you go to? ALL
  - What should you tell them? ALL
  - How long will Jesus be with you? ALL the time
  - Let's practice God's story so you can go and tell it with confidence and power, knowing Jesus is with you always.
- Break into groups of two so that the children can practice telling the story correctly to each other.

Prayer and Commissioning Time

- **Remind and encourage the children that they are God's missionaries and they are now on mission to go out and tell others the story they just heard.**
- **Pray a dedicatory prayer over the children**

Sample Prayer: Lord may Your power through the Holy Spirit give me confidence to share Your story that I have been taught and also what I have witnessed of You. You are working in my life and I desire to glorify You through my witness to others. Lord, you tell us to start where we live, maybe even in our families, then move out wider to neighboring communities and areas. Give me power and bring back to mind Your story so others will hear of Your life, death, burial, and resurrection. May I share what I have been taught with power and confidence, knowing You are with me.

God's Big Story

The Holy Spirit Comes

Scripture:
Acts 2:1-47

Memory Verse:
Acts 2:38 "...Repent and be baptized every one of you in the name of Jesus Christ for the forgiveness of your sins, and you will receive the gift of the Holy Spirit."

Biblical Truth:
The Holy Spirit is a gift to believers

INTRO

Discussion time.
Have you ever seen something that you cannot put into words? It is so difficult to explain to someone what you saw. Anyone want to share about their experience? Be ready to share if no students volunteer.
Well, this story is something that is hard to put into words. Sometimes God does something that there are no words to describe it well.

Make it Biblical

Listen for what the disciples could do on the day of Pentecost – Holy Spirit coming.

When the day of Pentecost arrived, they were all together in one place. The Holy Spirit came like a 'mighty rushing wind' and 'tongues like fire.' The Holy Spirit rested on each one filling them. They were able to speak in languages they did not know. This ability was given to them by the Spirit. Devout Jews were in Jerusalem from every nation and language. Each one was able to hear the mighty works of God in his own native language from the Galilean men.

Some were amazed, astonished, and perplexed while others were mocking, thinking the men were drunk. Peter, standing with the 11, lifted up his voice and preached. Peter told the crowd that the men were not drunk but prophesizing just like the prophet Joel said would happen.

Peter told them that everyone who calls on the name of the Lord shall be saved. He shared about Jesus fulfilling God's plan as He lived, was crucified, died, was buried, and rose back to life. Peter told them that this Jesus who God raised from the dead is ascended back to heaven, exalted, and sitting at the right hand of God. God is now pouring out the promised Holy Spirit that you are seeing and hearing. God has made Jesus both Lord and Savior, whom you crucified, God raised and we are witnesses of it! Crowd responded and asked, "What shall we do?" Peter said to them, "Repent and be baptized every one of you in the name of Jesus Christ for the forgiveness of your sins, and you will receive the gift of the Holy Spirit." Those who believed the word preached by Peter were baptized. That day about 3000 souls became followers.

They devoted themselves to the apostles' teaching and to fellowship with other followers. God did many wonders and signs through the power of the Holy Spirit. They praised God together and had favor with each other. The Lord was adding those who were saved through Jesus daily.

Make it Personal

How was the coming of the Holy Spirit described? What happened that day? What did Peter say about Jesus?
If you were going to tell someone about Jesus what would you say?

Small Group Time

•Connect the teaching (moral, truth, main point, doctrine) to the story itself so that the kids can grasp and articulate the reason for each story.
-Main Point: How do you receive the Holy Spirit? What did the people do after they believed and were baptized? [v.42] How do you show your devotion to the Lord? What can I do to help you?
One way is to practice God's story and share it with others. Let's do that now.
•Break into groups of two so that the children can practice telling the story correctly to each other.

•Remind and encourage the children that they are God's missionaries and they are now on mission to go out and tell others the story they just heard.
•Pray a dedicatory prayer over the children
Sample Prayer: Lord, may we have the attitude of devotion to God and loving and serving others like the apostles. May we be grateful and thankful for what we have and share with those who do not have enough. May we have attitudes of continual praise for God and favor with man. Lord, may you bring many to know You because of our sweet spirits. Allow nothing in me to prevent someone from coming to You. May I be bold to share that there is no other name under heaven given among men by which we must be saved. All to Your honor and glory, Lord.

God's Big Story

The Apostles' Courage

Scripture:
Acts 4:1-31

Memory Verse:
Acts 4:29 "And now, Lord, look upon their threats and grant to Your servants to continue to speak Your Word with all boldness."

Biblical Truth:
LORD gives boldness to share His Story

INTRO

Discussion. For older young people you may want to share stories of persecuted Christians from around the world. Choose some of the same age if possible.
What are some things you know about God, Jesus, and the Holy Spirit? What if you were told you could not tell anyone or there would be trouble or great danger for you? What would you do? Would you listen to God or man? What if you kept telling others and you got in big trouble, suffering for what you did – would you continue to tell others?

Make it Biblical

Listen to see what the apostles did. Sadducces were a Jewish religious group that did not believe in the resurrection from the dead.

Peter and John continued to preach the resurrection of Jesus to the people. The religious leaders were annoyed by this and wanted them to stop. They arrested Peter and John. Still over 5000 people believed. Peter and John had also been healing people in Jesus' name.

The religious leaders assembled and asked Peter and John by whose name or power are they doing the good deeds. Peter answered that it was by the name of Jesus Christ of Nazareth, whom you crucified and God raised from the dead. Peter told them that "there is salvation in no one else, for there is no other name under heaven given among men by which we must be saved. "

The boldness of Peter and John was noticed and amazed the religious leaders. The religious council met and did not want the disciples message to be spread any further among the people. The healings were evident to all and could not be denied. So they decided to tell Peter and John not to speak or teach at all in the name of Jesus. Peter and John answered their command; we will choose to follow God over man. You must choose for yourself who you will follow. We will speak what we have seen and heard. The religious leaders threatened them more and released them as they found no way to punish them for the crowd was praising God for what had happened.

Peter and John reported back to their friends and fellow believers what occurred. They raised their voices in praising God and praying for continued boldness. The believers asked God to continue to heal, show signs and wonders through the name of Jesus. When they had prayed, the place where they were gathered shook and each one was filled with the Holy Spirit. They continued to speak the word of God with boldness.

Make it Personal

Why were the religious leaders annoyed with Peter and John? What did Peter and John do that got them arrested? How many people believed because of their preaching? What did Peter and John do after they were released? What lead to more boldness?

Small Group Time

•Connect the teaching (moral, truth, main point, doctrine) to the story itself so that the kids can grasp and articulate the reason for each story.
-**Main Point:** How can we support and encourage one another to be bold in sharing God's story? What can we do to help support those who are suffering for being bold? Share an age appropriate story of the persecuted church. See what the students want to do to help those involved.
•Break into groups of two so that the children can practice telling the story correctly to each other.

•Remind and encourage the children that they are God's missionaries and they are now on mission to go out and tell others the story they just heard.
•Pray a dedicatory prayer over the children
Sample Prayer: Lord, give us boldness like Peter and John. May we listen, trust, and obey you over what man says. Allow us to speak what we have heard, learned, and seen of You and Your Son. When threats or mockings come, grant us boldness to continue to speak anyway, knowing You are with us. May we feel Your indwelling presence through the Holy Spirit.

God's Big Story

Ananias and Sapphira

Scripture:
Acts 5:1-11

Memory Verse:
Psalm 120:2 "...Lord, keep me safe from people who tell lies. Save me from people who want to deceive me."

Biblical Truth:
God knows everything – even when we lie

INTRO

Truth or Consequences game.
Make up fun and even silly questions to ask your students. They must decide on their answer immediately, standing up if they think it is true or remaining seated if false. They could even be about you or another leader - something fun that they may not readily know. The idea is to make this fun and fast moving. Be sure to have true ones as well as made up ones.
For example: I met my husband while cutting his hair. If I could go anywhere I would go to the moon. The first gift I gave my wife was a chicken.

Make it Biblical

That game was fun but this story is serious! There is a tremendous consequence for lying. Listen to see how serious God considers lying.

Ananias and his wife, Sapphira sold some land. Ananias kept back some of the money bringing only a part of it to the apostles. Sapphira knew what he had done.
Peter told Ananias that Satan had filled his heart causing him to lie to the Holy Spirit and to God. The land was Ananias' to do with as he chose. When he brought the money to Peter acting as if it was the full amount of the land, he lied. Ananias realized they knew what he had done. He fell down and died immediately. Ananias was carried out and buried.
About three hours later, Sapphira came in not knowing what had happened. Peter asked her if the land was sold for the money amount that Ananias had given him. Sapphira answered Yes. Peter told her, how is it you choose to agree to lie and test the Spirit of the Lord. Peter went on to tell her that the same men who buried her husband were waiting to bury her.
Sapphira fell down and died. Young men carried her out and buried her too. Great fear came upon the whole church and all who heard what had happened.

Make it Personal

What did Ananias and Sapphira sell? What did they do with the money? Why was that wrong? What happened because they lied about how much they sold the land for? They lied to Peter – who else did they lie too? God takes lying seriously!

Small Group Time

•Connect the teaching (moral, truth, main point, doctrine) to the story itself so that the kids can grasp and articulate the reason for each story.
-**Main Point:** Beware lying. Where does our verse say lying starts? That's right, in the heart. We may think we are lying to men but who does God say we are lying to? What was the consequence for them lying? Their lying was deadly – they dropped dead when Peter confronted them. God knows everything. We cannot trick or deceive Him. God is powerful. We will not get away with our lying either. We may not drop dead on the spot like Ananias and Sapphira but there are serious consequences for lying. Consider sharing a real life story about lying and what resulted. Make sure it is age appropriate. We need to guard our heart so we do not lie.
•Break into groups of two so that the children can practice telling the story correctly to each other.

Prayer and Commissioning Time

•Remind and encourage the children that they are God's missionaries and they are now on mission to go out and tell others the story they just heard.
•Pray a dedicatory prayer over the children.
Sample Prayer: Please help me guard my heart. Scripture tells me it is deceitful and desperately wicked. Do not allow me to trust what my heart is telling me. Strengthen me to trust Your Word and Your Spirit. May they guide me to be wise and discerning. May I not forget that You know all and nothing is hidden from You. Develop within me a spirit of truth.

God's Big Story

Philip and the Eunuch

Scripture:
Acts 8:26-40

Memory Verse:
Acts 8:35 " Then Philip opened his mouth, and beginning with this Scripture he told him the good news about Jesus."

Biblical Truth:
Use Scripture when sharing the good news of Jesus.

INTRO

For older youth, you may want to share what the word eunuch means – castrated male.
For younger students, you may want to use Ethiopian official instead of eunuch.
If possible, this is a great story to have a map available. Point out the areas of Jerusalem, Gaza, Ethiopia, and Azotus. This will help put the story in perspective as the students see the distances involved. Jerusalem to Gaza is 79 kilometers, 2564 kilometers from Jerusalem to Ethiopia, Gaza to Azotus is about 30 kilometers scholars believe.

Make it Biblical

The Lord's angel told Philip to go south to the road that leads from Jerusalem to Gaza. Philip obeyed.
An Ethiopian official of Queen Candace, was reading Isaiah on his journey back home to Ethiopia. He had just left Jerusalem after worshipping there. He was seated in his chariot.
The Spirit told Philip to run up to the chariot. Philip ran up alongside the chariot and heard the Ethiopian official reading from the Old Testament prophecy book of Isaiah. Philip asked him if he understood what he was reading. The Ethiopian official said how could he unless someone explained it to him.
He was reading Isaiah 53 and wondering if the writer was talking about himself or another person. The Ethiopian official invited Philip up into his chariot. Philip agreed and starting at that Scripture, he taught the good news of Jesus.
As they traveled on, they came along some water. The Ethiopian official asked what prevented him from being baptized. The chariot was stopped and Philip baptized him. Immediately, Philip was carried away by the Spirit. Philip found himself in Azotus.
The Ethiopian official went away rejoicing!

Make it Personal

Who told Philip to go? Philip obeyed and left immediately. Philip didn't ask for any details. He just left. Are we as obedient when the Holy Spirit tells us to go?

Who did Philip meet? Where did the Ethiopian official just come from? What was the Ethiopian official doing? What did Philip do? What did Philip use to share the good news of Jesus? What happened as Philip shared the good news of Jesus? What happened to Philip after the Ethiopian official was baptized?

Small Group Time

- **Connect the teaching (moral, truth, main point, doctrine) to the story itself so that the kids can grasp and articulate the reason for each story.**
  - **Main Point:** Spend some time discussing baptism with your students. Why do we get baptized? When do we get baptized? What are the Scriptural requirements for baptism? Be ready to share your church's requirements and process.
- Break into groups of two so that the children can practice telling the story correctly to each other.

Prayer and Commissioning Time

- **Remind and encourage the children that they are God's missionaries and they are now on mission to go out and tell others the story they just heard.**
- **Pray a dedicatory prayer over the children**

Sample Prayer: May God bring to mind all the stories you have learned so you can share with others the good news of Jesus. May they respond like the Ethiopian official, be saved and baptized. May I remember it is God's Word that brings others to salvation. It is not my words but Your Word, O Lord.

God's Big Story

Saul encounters Jesus

Scripture:
Acts 9:1-19

Memory Verse:
Mark 16:15 "Then Jesus said to them, Go to all people everywhere in the world. Tell God´s good news to everyone."

Biblical Truth:
Lord chose Saul – He can save anyone

INTRO

Drama assignments.
Assign parts of chief priests, Saul, men, LORD, Ananias. Tell them to listen for their part and act out what is happening as the storyteller shares the story.

Saul went to the chief priests requesting letters so he could bring any believers back to Jerusalem to be punished. As Saul approached Damascus, a bright light shone down from heaven, flashing around him. Saul fell to the ground and heard a voice. "Saul, Saul, why are you persecuting me?" Saul answered, "Who are you, Lord?" The Lord answered, "I am Jesus, whom you are persecuting. But rise and enter the city, and you will be told what you are to do." The men with Saul were speechless as they heard the voice but saw no-one.

Saul got up from the ground but could not see. The men led him by the hand to Damascus. For three days Saul fasted – he ate or drank nothing. He could not see.

A disciple of "the Way," Ananias lived in Damascus. He had a vision where the LORD told him to go to Saul on the street called Straight. The LORD told Ananias that Saul had a vision too. Saul's vision was of Ananias laying his hands on him so he could see again. Ananias protested as he was worried. He had heard about Saul, that Saul had done much evil to the Jerusalem saints. Now, Saul had the authority of the chief priests to bind all who called on the name of the Lord.

The Lord reassured Ananias and told him to go. Saul had been chosen by the Lord to bring God's Story to the Gentiles and kings as well as the Israelites. Ananias departed and did as the Lord commanded. Ananias laid his hands on Saul, telling him that the Lord has sent him so he could see again and be filled with the Holy Spirit. Immediately something like scales fell off Saul's eyes and he could see. Saul rose, was baptized, and ate.

Make it Biblical

Explain that the term "the Way" was what followers of Jesus were called during this time.

Make it Personal

Why was Saul going to Damascus? What happened while he was traveling there? How did God speak to Ananias and Saul? Why was Ananias afraid to go to Saul? Did he go? What did the Lord tell Ananias about Saul? (Bible verse) What happened?

Small Group Time

•Connect the teaching (moral, truth, main point, doctrine) to the story itself so that the kids can grasp and articulate the reason for each story.

-**Main Point:** Saul encountered or met Jesus? Have you encountered Jesus? Have a couple students share their experience of coming to faith in Jesus. Do you believe God can save anyone? This story is one example that the Lord can save anyone. Is there someone you think God cannot save – let's pray for them. Assign parts and take turns telling and acting out the story.

•Break into groups of two so that the children can practice telling the story correctly to each other.

Prayer and Commissioning Time

•Remind and encourage the children that they are God's missionaries and they are now on mission to go out and tell others the story they just heard.

•Pray a dedicatory prayer over the children.

Sample Prayer: Lord, may you choose to use us like Saul or Ananias. May we go forth obediently and immediately. May we be a chosen instrument of Yours to carry Your name to those who need to hear it. Especially those we do not think deserve to be forgiven. God forgave and saved Saul. May we show forth that same love. There are many who have not yet met You. Use us even if we may have to suffer for Your name's sake.

God's Big Story

Peter and Cornelius

Scripture:
Acts 10:1-11:18

Memory Verse:
Acts 10:34-35 "So Peter opened his mouth and said, "Truly I understand that God shows no partiality; but in every nation anyone who fears him and does what is right is acceptable to him"

Biblical Truth:
God shows no partiality, anyone who trusts in Jesus is acceptable to him

INTRO

Discussion.
What does it mean to show partiality or have favorites? Have you ever been called 'the teacher's pet?' What can happen when we do this? Ever had it happen to you? Does it seem fair and just? How about loving? God is holy, just, fair, and loving. Therefore God does not show favoritism or partiality.

Make it Biblical

Consider having and using a picture to show the vision of Cornelius and one to show Peter's vision.

Cornelius was a centurion who lived in Caesarea. He was a devout man who feared God along with all his household. Cornelius gave generously to the poor and prayed continually to God. One day, Cornelius had a vision where he was told to send men to Joppa. Once there they were to find Simon Peter and bring him back to Cornelius. Cornelius sent the men.

Peter had a vision the very next day. He saw coming down from heaven, a sheet filled with all kinds of animals, reptiles, and birds. A voice from heaven said, rise up, kill, and eat. Peter first protested but the voice told him that whatever God called clean, he was not to call unclean. This vision happened three times. As Peter was considering the vision, the men arrived. The Spirit told Peter to go at once with these men. Peter met the men who told him why they had come. Peter invited them in as his guests.

The following day, Peter left with other followers and the men. Upon arriving, Cornelius had gathered friends and family together to hear what Peter was going to say.

Peter told Cornelius that God had shown him it was not right to call any person unclean. Peter asked why Cornelius had sent for him. Cornelius told Peter what happened in his vision. He asked Peter to tell him all that the Lord had told him to say.

Peter shared that God shows no partiality or any distinction based on what nationality you are. Instead everyone who fears Him and does what is right will be acceptable to Him. Peter shared the good news of peace that comes through believing in Jesus. As Peter preached the good news, the Holy Spirit poured out on the Gentiles. They were baptized in the name of Jesus Christ. Peter stayed with them for days.

The apostles and fellow believers throughout Judea heard what had happened – that Gentiles were now being saved. Some were not very happy with this news. When Peter arrived in Jerusalem, he told them everything that had happened. Others when they heard, fell silent then glorified God saying, "Then to the Gentiles also God has granted repentance that leads to life."

Make it Personal

What was Cornelius' vision? What was Peter's vision? What did they mean? Did they come true? Who did the vision's come from? What group of people were now being saved? How exciting to know that they could now be saved and granted forgiveness of sin that leads to life. How do you think you would have responded if you were at Cornelius' home?

Small Group Time

•Connect the teaching (moral, truth, main point, doctrine) to the story itself so that the kids can grasp and articulate the reason for each story.

-Main Point: What did you learn about God in this story? God is not partial or have favorites. There are only two groups of people in God's eyes – those who have trusted Jesus as Savior and are forgiven and therefore acceptable in His sight. The others are those who have not trusted in Jesus and are lost in their sins, not forgiven or acceptable in His sight. God judges people by their relationship to His Son, Jesus period. Which group are you in – acceptable or rejected? Be ready to share how they can be acceptable in God's sight.

•Break into groups of two so that the children can practice telling the story correctly to each other.

•Remind and encourage the children that they are God's missionaries and they are now on mission to go out and tell others the story they just heard.
•Pray a dedicatory prayer over the children
Sample Prayer: May we see people like God sees them. Either they are one of His or they are not. It is not about the color of our skin, our country of origin, our behavior, our looks, our personality, or anything else that man judges a person by. It is all about whether or not they have trusted Your Son, Jesus. Lord, give us Your eyes, ears, words, and hands. We desire to be more like You every day.

God's Big Story

Paul in Corinth

Scripture:
Acts 18:1-28

Memory Verse:
Romans 1:16 "For I am not ashamed of the gospel, for it is the power of God for salvation to everyone who believes, to the Jew first and also to the Greek."

Biblical Truth:
Gospel is the power of God for salvation

INTRO

Map to show cities mentioned in story.
Saul – renamed Paul is traveling around to strengthen believers as well as lead others to salvation. In this story Paul travels to many cities. Let's find them on the map and trace his journey. Corinth – Syria – Cenchreae- Ephesus – Caesarea – Antioch – Galatia - Phrygia

Paul stayed with Aquila and Priscilla, fellow tentmakers in Corinth. Every Sabbath, Paul would go to persuade Jew and Greek to believe in Jesus. The Jews opposed, criticized, and insulted Paul therefore Paul went to the Gentiles. Many in Corinth believed and were baptized. Paul stayed 18 months teaching God's Word to them.
The Lord warned Paul in a vision to not be afraid, to keep speaking, and not to be silent for He was with him. The Jews tried to cause trouble for Paul even bringing him in front of the tribunal. Yet nothing happened to Paul.
Paul kept right on speaking about Jesus as he traveled from one city to another. He first set sail to Syria taking Aquila and Priscilla with him. A stop in Cenchreae then on to Ephesus they went. Aquila and Priscilla stayed in Ephesus.
Paul traveled on to Caesarea then to Antioch. Paul spent some time in Antioch then went from one place to the next through the region of Galatia and Phrygia, strengthening all the disciples.
While in Ephesus, Aquila and Priscilla met and helped a fellow Jewish believer named Apollos. He was a great passionate speaker and knew the Scriptures. Apollos went on to Achaia where he powerfully argued with the Jews showing from the Scriptures that Jesus was the Christ.

Make it Biblical

Have map available for the students to see.

Make it Personal

What and why was Paul trying to persuade the Jews and the Greeks? Did it work? What did Paul do when the Jews were not persuaded? How did he handle the insults, criticism, and opposition? What did the Lord tell Paul in the vision? Where did Paul go?

Small Group Time

•Connect the teaching (moral, truth, main point, doctrine) to the story itself so that the kids can grasp and articulate the reason for each story.
-**Main Point:** How do we persuade others? What do we do? How do we handle criticism, insults, and opposition? The Lord told Paul to do what? The Lord told Paul to not be afraid, to go right on speaking and not to be silent. The Lord reminded Paul that He would be with Him. That is a good model for us to follow as well. We are called to share God's Story – it is up to the person to either accept or reject it. We need to not be afraid, to keep on sharing the Scriptures and not be quiet. We need to not be ashamed but rely on God's power through His Word. We need to remember God is with us always.
•Break into groups of two so that the children can practice telling the story correctly to each other.

Prayer and Commissioning Time

•Remind and encourage the children that they are God's missionaries and they are now on mission to go out and tell others the story they just heard.
•Pray a dedicatory prayer over the children
Sample Prayer: May we be about the Lord's work. May we continue on even in the face of criticism, insults, and opposition. May we not be ashamed but persuasive instead, not giving up but persistent. May we be focused and passionate as we try to persuade others to believe in Jesus. The Lord will be with us, strengthening us for the work. We have only to trust Him and obey, knowing He does the saving not us. May we be prepared to make a defense to anyone who asks us for a reason for the hope that we have in You. May we do it with gentleness and respect.

EVALUATION TOOL

What is it?

It is an instrument whose purpose is to help in the continuous improvement in the performance of our service to the Lord with the Malachi Kid'sClubs.

Who uses it?

Club director and his team of volunteer leaders.

When does it apply?

It is recommended every 3 months, but, if it is necessary to use this instrument before this time, it can be done.

How is it used?

-The Director should read it to become familiar with the questions and help his team to respond and reflect on their performance in this service.
-Determine a special time, assemble your team, divide into pairs and allow them to answer the evaluation.
-As a group, talk about the answers. The points to be strengthened should be highlighted according to the results of this evaluation.
-Plan actions and improvement strategies.

MKC evaluation

GLOBAL CHILDREN'S NETWORK

Let's improve our performance

Games

	Y	N
Were they appropriate to the age of the group?	---	---
Do they end this segment on time?	---	---
Was the playing time enough?	---	---
Were they fun, dynamic and varied?	---	---
Were the materials for the games sufficient?	---	---
Were the instructions clear?	---	---
Did the leaders motivate and get involved in the games?	---	---

God's Big Story

	Y	N
Was the storyteller well prepared?	---	---
Was the language used appropriate to the average age of the group?	---	---
Did the leaders participate?	---	---
Did the leaders sit among the boys?	---	---
Did the method used to present the message catch everyone's attention?	---	---
Were the achievements of the week / month recognized?	---	---
Were the announcements enthusiastically shared?	---	---

Small Groups

	Y	N
Were the boys in pairs and a maximum of 4 pairs per group?	---	---
Do leaders help your group practice telling the story?	---	---
Are the boys able to prepare as commissioners to tell the story?	---	---

Commission

	Y	N
Did they all come together and pray for the success of their great commission at home?	---	---
Were the most important announcements repeated?	---	---
Were the boys challenged to bring friends to the next club meeting?	---	---

GLOBAL
CHILDREN'S
NETWORK